

Lena Pohlmann

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Date of Birth: 20.03.1999

Nationality: German



Education

- **01.10.2025 – today:** Universität Wien - Vienna, Austria
PhD Candidate in the Digital Humanism College
- **01.09.2022 – 30.09.2025:** Technische Universität Berlin – Berlin, Germany
Master studies in Theory and History of Science and Technology with a focus on philosophy of technology (Grade 1.3)
- **06.09.2021 – 11.02.2022:** Universidad de Lisboa – Lisbon, Portugal
ERASMUS Semester
- **03.09.2018 – 06.09.2021:** Georg August University of Göttingen – Göttingen, Germany
Bachelor of Science in Physics with a thesis at the Max Planck Institute of Dynamics and Self-Organization (Grade 2.0)

Work Experience

- **01.10.2022 – today:** student assistant at the Weizenbaum Institute - Berlin, Germany
Working at the research group data, algorithmic systems, and ethics
- **01.09.2022 – 10.07.2023:** working student at the Cradle to Cradle NGO - Berlin, Germany
Working in strategic partnerships at an NGO for climate- and resource protection through circular solutions for ecological, economic, and social problems
- **Winter Semester 2020/21:** Tutor, Experimental Physics III Lab
Guided small groups in experiments on optics.
- **Summer Semester 2020:** Tutor, Non-Physicist Lab
Guided various small groups in creating lab reports on optics.

Scientific Contributions

- Hartmann, D., Oueslati, A., Staufer, D., Pohlmann, L., Munzert, S., and Heuer, H. (2025). Lost in Moderation: How Commercial Content Moderation APIs Over- and Under-Moderate Group-Targeted Hate Speech and Linguistic Variations. In Proceedings of the 2025 CHI Conference on Human Factors in Computing Systems (CHI '25). Association for Computing Machinery, New York, NY, USA, Article 175, 1–26. <https://doi.org/10.1145/3706598.3713998>
- Hartmann, D., Wang, S.M., Pohlmann, L., Berendt, B. (2025). A systematic review of echo chamber research: comparative analysis of conceptualizations, operationalizations, and varying outcomes. Journal of Computational Social Science 8, 52 <https://doi.org/10.1007/s42001-025-00381-z>
- Speaker at [STS Conference Graz 2024](#)
Topic: Cross-Domain Impact Assessment Case Studies to Advise the AI Act

Relevant Seminars and Lectures

- Research Colloquium Philosophical Problems: Presentation on Sustainability of AI
- Machine Learning 2
- Machine Learning 1
- Degrowth, Postgrowth, and Care
- Ethics and Epistemology of AI
- Environmental Philosophy
- Ecology and Politics

Voluntary Social Year and Internship

- **01.03.2022 – 01.09.2022:** Internship at the Cradle to Cradle NGO - Berlin, Germany
Working in strategic partnerships
- **02.09.2017 – 11.08.2018:** Voluntary Social Year – Mwanza, Tanzania
Worked in an NGO with children exposed to domestic violence, organized by the Tanzanian Red Cross.

School Education

- **2009 – 2017:** Joseph Haydn Gymnasium – Senden, Germany
Abitur (Grade: 1.6)
- **Winter 2014/15:** Del Norte High School – Crescent City, USA
Exchange semester with an American host family.

Volunteering

- **2018 – 2021:** Physics Student Council – Georg August University
Organized orientation phases for new students, and was sustainability representative.
- **2020/21:** Appointment Committee for W3 Professorship – Georg August University
Student representative.
- **2020/21:** Student Council Parliament – Georg August University
Elected member.
- **2019/20:** Member of the City Board of the Green Party – Göttingen
Represented the party at the city level.
- **2015/16:** Student Representative – Senden
Represented the students.

Skills

- **Programming Languages:** Python, Jupyter, C, Gnuplot, HTML
- **Software:** L^AT_EX, Git, Microsoft Office (Excel, Word, PowerPoint), Podio
- **Languages:** English (C1), Spanish (A1)